SINGAPORE CHINESE GIRLS' SCHOOL FIRST SEMESTRAL ASSESSMENT 2019 ENGLISH LANGUAGE PRIMARY SIX

Name:()	Date: 30 April 2019
Class: Primary 6 SY / C / G / SE / P		Parent's Signature:
		•

	Marks Obtained	Highest Possible Marks
Part 1		15
Part 2		40
Sub-total		55

PAPER 1 (WRITING)

Total Time: 1 hour 10 minutes

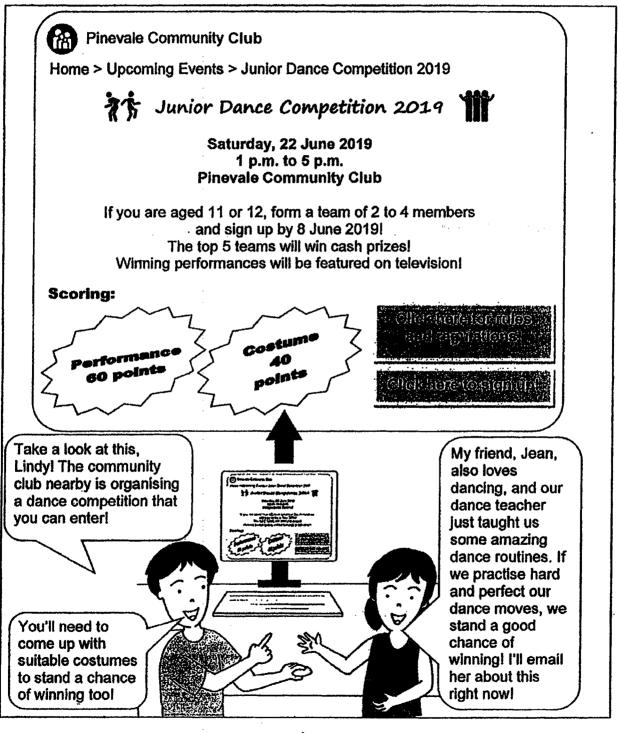
Total Marks: 55 marks

INSTRUCTIONS TO CANDIDATES

- 1 Do not turn over this page until you are told to do so.
- 2 Answer all questions.

Part 1: Situational Writing (15 Marks)

The picture below shows Leroy and his sister, Lindy, discussing a web page on 19 May 2019. Study the picture carefully.



Your Task

Imagine you are Lindy.

Write an email to your friend, Jean, to ask her to participate in the dance competition with you.

You are to refer to the picture and information on page 1 for your email.

In your email, include the following key information:

- the date of the competition
- the deadline for signing up
- the place where the competition will take place
- two details by the organiser to arouse Jean's interest in the competition
- one thing you and Jean need to do before the competition to stand a chance of winning

You may reorder the points. Remember to write in complete sentences.

Part 2: Continuous Writing (40 marks)

Question 2

Write a composition of <u>at least 150 words</u> about an unexpected friendship.

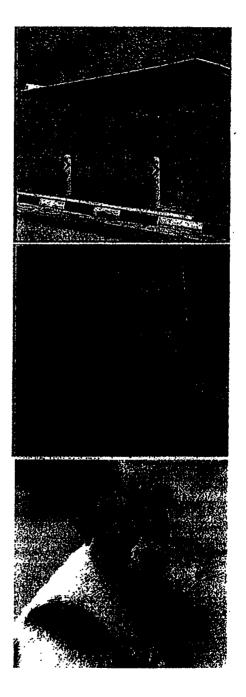
The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- How did the friendship form?
- Why was the friendship unexpected?

You may use the points in any order and include other relevant points as well.



End of Paper

SINGAPORE CHINESE GIRLS' SCHOOL FIRST SEMESTRAL ASSESSMENT 2019 ENGLISH LANGUAGE PRIMARY SIX

Name :		()	Date: 15 May 2019
Clase .	Primary 6 SV / C / G / SE / P			

ENGLISH LANGUAGE PAPER 2 BOOKLET A

Total time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

- 1 Do not turn over this page until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.
- 4 Shade your answers on the Optical Answer Sheet (OAS) provided.

1	Jar	ne saw her teacher	and greeted her.
	(1)	approaches	
	(2)	approached	
	(3)	approaching	
	(4)	was approaching	
2	*Th	e children planned	the party for their mother,?" the guest asked.
	(1)	won't they	
	(2)	•	
		hasn't they	
		weren't they	
3		young p	eople would understand the hardships experienced by the pionee
	gen	eration as many yo	ouths lead comfortable lives.
	(1)	Few	
	(2)	Most	
	(3)	Many	
	(4)	Some	
4	The	organicare mada	a decision for the tennis match to be continued the
**			the extreme heat.
	/4\		•
	(1)	until	
	(2)	despite	
	(3) (4)	because although	
	(4)	aiulougii	
5	Eve	ryone in the class,	except for the twins, ballet classes every week.
	(1)	attend	
	(2)	attends	
	(3)	are attending	
	(4)	have attended	

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

6		-	ith a mobile application in response	the community's
	con	cerns about the ri	sing crime rate.	
	(1)	to		
	(2)	at		
	(3)	by		
	(4)	for		
	(' '		#	
7	"We	e fo	three hours. It is time to go home as we ne	eed to wake up early for
			" the music teacher told the pupils.	•
	(1)	are rehearsing		
	(2)			
	(3)			
	(4)	have been rehea	arsing	
8	æ	you h	ave every right to feel upset about being	bullied you should not
•	hav		cipline master reprimanded the boy.	zamoz, you encara no
	(1)	While		
	(2)	Except		
	(3)	Unless		
	(4)	However		
9			e with numerous news sources online, the fact and fiction.	public should learn to
	uia	wame	ract and notion.	•
	(1)	for	•	
	(2)	from	•	
	(3)	among		
	(4)	between		
10	lf sl	•	the doctor sooner, she would have found	out about her medical
10		dition earlier.	the doctor sourier, she would have lound	out about her medical
	(1)	visits		
	(2)	visited		
	(3)	had visited		
	(4)	has been visiting	1	

(5 marks) 11 Everyone is confident that the new president will follow in the footsteps of his . Mr Tan was a capable leader with a vision. (1) disciple follower (2) subordinate (3) predecessor 12 The ladies spent hours weaving the carpets every day. They were exhausted at the end of the day. warily (1) (2) gradually effortlessly (3) painstakingly The wedding was not _____ as the couple was frugal and always spent within 13 their means. modest (1) · ..(2) abundant (3) exclusive (4) extravagant 14 The soldiers when they found out they were outnumbered. They did not want to continue to fight on. invaded (1)(2)relented (3)retreated conquered beneath him and he stumbled clumsily. Adam's injured leg_ gave in (1)(2) gave out gave way

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

gave back

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Tech-entrepreneurs have changed the way we communicate, make purchases, order food and commute. They bridge the gap between businesses and consumers with <u>innovative</u>, out-of-the-box solutions. Steve Jobs' love of (16) simplicity translated to revolutionary designs for the iPhone.

Tech-entrepreneurs are a driving force in global economies. Jack Ma, the founder of Alibaba, the biggest e-commerce company in the world, attributes its (17) success to being based in Hangzhou, home to 72 billionaires of internet-based businesses.

Similarly, in Singapore, online marketplace, Carousell, raised US\$35 million in 2018. A sizable pool of Singaporean tech-entrepreneurs based in the Silicon Valley in the United States is also thriving.
(18)

To foster a similar environment in Singapore to nurture young tech(19)
entrepreneurs, the government is establishing initiatives to woo them home,
(20)
including investing billions in research and innovation. If technology is shaping our future, then tech-entrepreneurs are the master craftsmen.

Adapted from https://brandinsider.straitstimes.com/sutd

- 16 (1) modern
 - (2) exciting
 - (3) successful
 - (4) groundbreaking

- 17 credits (1)
 - approves describes
 - (3)
 - commends
- 18
- escalating flourishing (2)
 - succeeding
 - progressing
- 19 hinder
 - enforce
 - (3) execute
 - promote
- (1) (2) (3) 20 dazzle
 - attract
 - compel
 - persuade

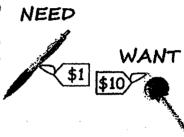
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GO TO THE NEXT PAGE

Be Smart and Start Saving

Have you started saving money? Some of your parents may have told you about the importance of saving for a rainy day. Most of you do not have to worry about emergencies yet. Nonetheless, getting into the habit of saving will prepare you to take care of yourselves and your families in future.

The cash gifts that you receive for birthdays or festive occasions present the best opportunities to start saving. You might be tempted to go on a shopping spree with all that extra money you suddenly have. To overcome that temptation, learn to distinguish needs from wants. Needs are things that you cannot do without, and wants are things that you would be happy to have but can do without.



Bad spending habits, once formed, can lead to financial problems later in life. It certainly makes more sense to spend wisely and plan ahead to achieve your savings goals. If you do not have your own bank account yet, Choice Bank offers the Smart Savers account, specially catered to the needs of students.

About the Smart Savers Account

Benefits

- ✓ Receive a set of Smart Savers stationery when you open an account
- ✓ Use your Smart Savers membership card to enjoy discounts at selected cinemas, restaurants, shopping malls, enrichment centres and local attractions
- ✓ Enjoy the convenience of joining the priority queue at all Choice Bank branches on Sundays
- ✓ Stay updated on latest Choice Bank events and promotions with our free monthly e-newsletter, Choice Picks

Requirements

- ✓ Be between 7 and 16 years old
- ✓ Go to any Choice Bank branch with a parent or quardian.
- ✓ Bring along you and your parent's or guardian's identification documents

To find out more about the Smart Savers account, visit any Choice Bank branch and speak to our friendly staff!

Join in the fun at the annual Smart Savers Family Day!

Date:

Sunday, 2 June 2019

Time:

9 a.m. to 3 p.m.

Venue:

Central Atrium of Choice Bank Building

1 Mason Road, Singapore 054321

Free Z Admission

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Enteriorem of the Year 2016 Mic Cernin Yap, will stare the presently experience of sexing from yourly Afthrough of 7, he began putiling and money and exemically used file services to status business as

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Photo Basilo

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population ham heave educator

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seminos pooli







Tibaro Carass

Fernice en roum tenne (ele part in some genes end wher hearthe pless! Each temproust bornedode of Belills and normote then schillen

Go to www.choicebank.com.sg/ssfamday for more information on the Smart Savers Family Day!

For ea	ach que	stion from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)
21		at the section "Be Smart and Start Saving". What does "that temptation" e fifth line of the second paragraph refer to?
	(1)	the craving for certain food
	(2)	the urge to buy many things
	(3)	the need to save more money
	(4)	the problem of not knowing what needs and wants are
22	Base	ed on the article, financial problems can be caused by
	(1)	unrealistic savings goals
	(2)	unwise spending decisions
	(3)	the lack of good personal habits
	(4)	insufficient personal bank accounts
23	Whic	h of the following is not a benefit of having a Smart Savers account?
	(1)	receiving some new stationery
	(2)	being able to pay less for meals at some restaurants
	(3)	enjoying discounts when watching movies at any cinema
	(4)	getting monthly updates on Choice Bank events and promotions
24	Anyo	ne who wants to know more about the Smart Savers account must
	(1)	read the e-newsletter, Choice Picks
	(2)	go to www.choicebank.com.sg/ssfamday
	(3)	be able to produce identification documents
	(4)	speak to the staff at any Choice Bank branch
25	Mr G	avin Yap will talk about
	(1)	why he used his savings
	(2)	how he runs his business
	(3)	why he started a business
	(4)	how he built up his savings

- Dylan wants to spin the Wheel of Surprises. He must _____.

 (1) deposit any amount in his savings account
 (2) deposit at least \$200 in his savings account
 (3) open a Smart Savers account with a deposit of any amount
 (4) open a Smart Savers account with a deposit of at least \$200
- Which of the following is correct about the Smart Savers Family Day event in 2019?
 - (1) It will end in the evening.
 - (2) It includes different kinds of photo booths.
 - (3) It gives families opportunities to do things together.
 - (4) It targets mainly single adults who want to start saving.
- What is the main purpose of the article?
 - (1) to get readers interested in saving
 - (2) to get readers to understand what their needs are
 - (3) to get readers to learn about the Smart Savers Family Day
 - (4) to tell readers about the various bank accounts Choice Bank offers

END OF BOOKLET A

SINGAPORE CHINESE GIRLS' SCHOOL FIRST SEMESTRAL ASSESSMENT 2019 ENGLISH LANGUAGE PRIMARY SIX

Name:	()	Date: 15 May 2019
Class: Primary 6 SY / C / G / SE / P			Parent's Signature:
· ·			

	Marks Obtained	Highest Possible Marks
Booklet A		28
Booklet B	:	67
Sub-total	·	95

ENGLISH LANGUAGE PAPER 2 BOOKLET B

Total time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

- 1 Do not turn over this page until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.
- 4 Write your answers in this booklet.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) across	(D) between	(G) it	(K) or	(N) through (P) with (Q) without
(B) are	(E) from	(H) its	(L) their	
(C) being	(F) has	(J) of	(M) to	

Altruism, philanthropy, charity, community service — giving back to society is an enriching experience. Giving back to society _____expecting anything in return, gives us a sense of purpose, and happiness in doing something for others who need it more. Giving back to society is de-stressing too as _____helps us to keep a balance between our desire to fulfil our ambitions and our need to become a more responsible citizen and individual.

Giving back to society can begin with even the smallest _____ gestures. Sharing (31) knowledge for free, adding your voice ____ a common goal, or helping in a community project (32) with your time are just the ways a beginner may start to give back.

For more seasoned philanthropists, it can go into arranging fundraising events. campaigning for better facilities for the underprivileged, _____ even physically working side-by-side with community workers to help the community. Nowadays, online giving _____ also picked up a fast pace. The easiest way is of course donating money to your favourite cause.

Celebrities like Bill Gates and Oprah Winfrey, and organisations such as Make-A-Wish Foundation, Red Cross, and UNICEF have lent ______time and money to help the underprivileged _____ the world. Giving back to society feels good and creates a sense of selfworth. Such an experience can be life-altering.

Adapted from https://www.wisdomtimes.com/giving-back-to-society/

in each of the boxes. (12 marks) Imagine a typical scene at a coffee shop. A smoking corner marked by yellow lines (39) with smoke rising, curling and dissipeiting into the surrounding air may soon be a thing of the past. Last year, a smoking ban in Orchard Road precinct kick in. Smokers are prohibited (41)by lighting up in public areas except within designated smoking areas. Smokers also have to be at least 19 years old before they can buy, use and possess tobacco product ligally. These are among recent moves by the authorities to protect non-smokers from secondhand tobacco smoke, and discouraging people from smoking with all the associated health issues that can result from it. More than 2000 people are said to die premerturely from smoking-related diseases every year. Smoking also, conservatively, cost the country \$600 million a year in direct healthcare costs and lost prodaktivity. Over the years, the authorities have also be trying to reduce the number of smokers as well as increasing tobacco taxes. It is critical to advance research on the social triggers for smoking (48)behaving to gain a better understanding of why young adults take up smoking. If smoking is _{4,2}(49) persieved as an effective stress release, then we should promote the awareness and (50) aksessbility of alternative options. These options include exercise and better work-life

Each of the underlined words contains either a spelling or grammatical error. Write the correct word

balance, Worksheets at https://www.sgtestpaper.com/

Six years ago, the seaside city of Higashi-Matsushima was destroyed when a tsunami struck
Japan's north-eastern coast. The glant killed 1,134 people, damaged many (51)
homes and devastation could be seen
(52) The tsunami left 1 billion kg of rubble in Higashi-Matsushima. Amazingly, it
in recycling 99.2 per cent of the disaster waste, made up mainly of wood
(53) scraps, concrete pieces and waste. The recycling was driven by the city's philosophy
the rubble from the disaster could be turned resources (54)
if sorted.
Tobeing crippled by floods in the future, rules laid down for new (56)
buildings in tsunami-prone areas were than before. Houses and medical and (57)
childcare facilities can no longer be built in the zone closestthe seashore.
Even buildings farther inland must have foundations made of reinforced concrete, as well as ground
floors that are at least 1.5m higher than the adjacent road. Along the coast, tsunami surveillance
cameras were installed. New disaster-prevention radios wereto every house.
To save as many lives as possible in the future, the city is teachingcitizens to
evacuate to higher ground wherever possible. They have to be well prepared for future
such as tsunamis.
(61) A park that had been damaged by the wave up being the site of a
mega solar facility.
The citv. which counts commercial fishing and tourism as its main industries, faces an
task in drawing in tourists whose annual numbers plunged after the tsunami. (63)
the struggles, it iremains relentless in its efforts. A top draw, an annual air (64)
show by the Japan aerobatic demonstration team, will this year after a six-
year hiatus. True reconstruction needs time.
Adapted from https://www.straitstimes.com/asia/tsunami-sharing-tessons-across-borders

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

(10 marks)

	: 	me
· · · · · · · · · · · · · · · · · · ·		
	set in New York. The last was the exception.	470
"Did you watch th	he tennis match yesterday?" Mr Tan asked his daug	ihter
-	s daughter	
•	•	
•	·	
	·	
She was generou		
She was generou	us. Many children in the orphanage benefited.	
She was generou	us. Many children in the orphanage benefited.	

5

Pushing through the crowd on the busy sidewalk of the street market, Jennie held on to her son's hand tightly. She had lost him once, and she vowed that she would not let it happen again. She looked around nervously at the endless stream of cyclists and tightened her grip on Kai's hand before sweeping him into her embrace, shielding him from yet another bicycle coming from the opposite direction. Kai clutched his favourite teddy bear and followed closely beside his mother.

Jennie bit her lower lip and exhaled heavily as she continued with her daily routine of stocking up food ingredients for her restaurant at the street market. What a chore it is to protect Kai from these people around me, thought Jennie as a frown creased her pale forehead. She shot glances of disdain at the street vendors and random cyclists.

The street vendor whom she had bought a bag of potatoes from had set up his makeshift 10 stall at a quieter corner that day. It is the **right spot**, Jennie thought. She chuckled to herself at how lucky she was. There was nobody else there to foil her plan. She gripped the handles of the bag tightly and marched to the stall. A timeworn face greeted her with a slightly trembling voice. Kai's eyes were riveted on the man's ragged and threadbare shirt. Jennie swiftly pushed the man's hand away when he reached his hand out to pat Kai's head. "Why did you sell me these rotten potatoes?" 15 Take them back and give me fresh ones!" Jennie demanded.

The man gave Jennie a quizzical look. His elbow creaked softly as he calmly brought the bag of potatoes towards him. Raising his thick, white eyebrows he said, "These potatoes are definitely not from my stall. You may have bought them from someone else. I'm not the one"

The man asked Jennie to prove to him that the potatoes were indeed from his stall, refusing 20 to give in to her request. Jennie cleared her throat worriedly and stammered, "Th... this... bag is from your stall." She picked up a fresh plastic bag from a small table at the stall and compared it with the one that she was carrying. Kal quietly took in the scene that lay before him as he lightly swung the arm of his teddy bear.

Tugging at the hem of his mother's blouse, Kai whispered, "Mum, weren't the potatoes from 25 another stall down the street? Don't be so mean to the man." Jennie swivelled round. She quickly placed her palm over Kai's mouth and glared fiercely at him.

The man limped towards his crate of potatoes and examined them. He picked up a potato and compared it to those in Jennie's bag. He rested his palm against the deep wrinkles on his forehead and was deep in thought.

"What are you waiting for? My time is precious," Jennie growled as she narrowed her beady eyes.

Putting his fingers through the sides of the crate, the man carefully carried it towards Jennie. "Take whatever you want. This is all I have," the old man responded.

Jennie's lips curied into a smile. She emptied the bag of rotten potatoes and slowly filled it 35 with fresh ones from the crate. Kai, who was standing quietly next to his mother, did not dare to look at the man in the eye. The man patted Kai's head and said, I hope you will be able to stand up against what is wrong in the future."

Kai blushed and muttered, "I have aiready done that. Take my favourite teddy bear. It can keep you company at night." He pushed his toy into the man's arms before leaving with his mother. 40

- teacher-created -

30

	y Jennie held on	to ner son s	nanu ugne	ıy III paraç	grapii one.	
	:					
	·					
			<u></u>		·	
Which two words from patreet market? The word				noyed wit	h the peop	ole a
	·					
· ·						
	:					
Why did Jennie think tha	at the street vendo	or's stall was	at the "righ	nt spot" (lii	ne 11)?	1
	:			• • •	•	•
	:					
						
· . ·						
Based on the story, state one reason why you thin		atement in t	he table be	low is true	e or false, i	
		atement in t		low is true	e or false, i	then (
	True/False	atement in t			e or false, i	
Kai did not want to be separated from his	True/False	atement in t			e or false, i	

Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. The first one has been done for you. [3m]

Word(E)Biom the passage	Wiavila Word(s) řetěř(s) (or
him (line-2)	Jennie's son
her plan (line 12)	
them (line 16)	
the one (line 19)	

76	List two man.	characteristics	of the	street	vendor	that	best	tell	you	that	he	was	probably	an old [2m]
	i		:	··	·····	 						·		
	ii		· ·											

77 Based on the information from lines 20-27, fill in the blanks in the following table. [3m]

How Jennie feit	The reason that made / S - Jennie feel that way :	What Jennie did as a result
	The man asked her to prove that the potatoes were bought from his stall.	
angry	Kai told her not to be mean to the man.	

Write 1, 2 and 3 is story.	n the blanks below to indicate the order in which the events occurred in the [1m]
The old ma	an carried a crate of potatoes.
Kai moved	his teddy bear back and forth.
Jennie pro	tected Kai from an oncoming bicycle.
The man told Jer he responded to h	nnie to take whatever she wanted in line 34. How is this different from how ner at the start of their conversation? [1m]
	-
What do you thinl your answer by st	k Kai meant when he said that he had "already done that" (line 39)? Support tating how he had "done that". [2m]
	: ·
	: : :

END OF PAPER

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SCHOOL: SCGS PRIMARY SCHOOL

LEVEL: PRIMARY 6
SUBJECT: ENGLISH
TERM: 2019 SA1

Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	2	1	2	2	1	4	1	4	3
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	4	4	3	3	4	1	2	4	2
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
2	2	3	4	4	4	3	1		

Booklet B

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
Q	G	J	M	K	F	Р	N	L	A
Q39)	dissip	ating	Q43)	discou	rage	Q47)	been	l	<u></u>
Q40)	kicked	i -	Q44)	prematurely		Q48)	behaviour		
Q41)	from		Q45)	costs		Q49)	perceived		
Q42)	legally	,	Q46)	productivity		Q50)	access	ibility	

Q51)	wave	Q56)	prevent	Q61)	disasters				
Q52)	everywhere	Q57)	stricter	Q62)	ended				
Q53)	succeeded	Q58)	to	Q63)	uphill				
Q54)	that	Q59)	given	Q64)	Despite				
Q55)	into	Q60)	its	Q65)	happen				
Q66)	Kevin stared at	the mess in	disbelief.		<u> </u>				
Q67)	With the exception of the last, all his novels are set in New York.								
Q68)	Mr Tan asked his daughter if she had watched the tennis match the								
	previous day.								
	Wo	: orksheets at https:	//www.sgtestpaper.com/	1					

Q69)	Owing to har ganaracity, many children in the ambanage hanested							
ļ	Owing to her generosity, many children in the orphanage benefited.							
Q70)	Both Susan and her twin like chocolate milk.							
Q71)	She had lost him once and wanted to protect him from the endless							
	stream of cyc	lists.						
Q72)	frown / di	sdain						
Q73)	The street ve	ndor's stall wa	s set up at a quiet corner that day, so it was					
	the "right spo	ot" , as nobody	was around to ruin he plan.					
Q74)	True He	followed close	ly beside his mother.					
	False Goi	ng to the marke	et was part of her daily routine.					
	True Jeni	nie swiftly pusł	ned the vendor's hand away when he					
	reached out t	o pat Kai's hea	ad.					
Q75)	(line 12) he	er intention to t	rick the street vendor.					
	(line 16) Th	ne rotten potato	oes.					
	(line 19) The person who sold Jennie the rotten potatoes.							
Q76)	i)He had thick	, white eyebro	ws.					
	ii)He had dee	p wrinkles on h	nis forehead.					
Q77)		 						
	worried		She picked up a fresh plastic bag from					
		•	the man's stall and compare it to the					
		:	one she was carrying.					
			She quickly placed her palm over Kai's					
			mouth and glared at him.					
	ļ L							
Q78)	3,2,1	: .						
Q79)	He refused to	give in to her	request for an exchange.					
Q80)	He had alread	ly stood up aga	ainst what was wrong. He told his mother					
	not to be mea	n to the man.						
L	*							